

August 17, 2026

M E M O R A N D U M

TO: Jim Murdaugh, Ph.D.
President

FROM: Steve Nettles, Ph.D.
Vice President for Institutional Effectiveness

SUBJECT: The District Board of Trustees 2026 Board Self-Evaluation

Item Description

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), as the accrediting agency for Tallahassee State College, requires Boards to define and regularly evaluate their responsibilities and expectations. In accordance with SACSCOC requirements, the members of the District Board of Trustees have completed the 2026 Board Self-Evaluation Survey.

Overview and Background

The attached summary of the results of the 2026 Board Self-Evaluation reflects input from members of the District Board of Trustees. The summary is presented for Board consideration and discussion, with goals of:

- Identifying areas for improvement
- Achieving a better understanding of what members expect from themselves and each other to perform as an effective Board
- Identifying strategies to enhance Board performance
- Gaining awareness of noteworthy strengths and characteristics

Funding/ Financial Implications

There are no funding/financial implications.

Past Actions by the Board

This is the fifth year the Board has completed a self-evaluation.

Recommended Action

Recommended that the District Board of Trustees of Tallahassee State College acknowledge and accept the results of the 2026 Board Self-Evaluation as presented.

2026 Board Self-Evaluation
The District Board of Trustees of Tallahassee State College

5 = Excellent 4 = Above Average 3 = Average 2 = Below Average 1 = Unsatisfactory		DBOT AVERAGE RATING
		(TOTAL DBOT POINTS)
The Board ensures the College provides accurate and timely information in order to perform Board responsibilities and make decisions.		4.80
		(24)
The Board ensures that the College allocates institutional financial resources for programs and services in a legal and competitive manner.		5.00
		(25)
The Board supports TSC's programs and activities by attending College events.		5.00
		(25)
The Board focuses on policy issues, not on administrative matters.		4.60
		(23)
The Board ensures the financial resources of the College are being used to provide sound educational programs by reviewing monthly fund analysis reports and approving the annual operating budget.		4.80
		(24)
The Board is regularly informed of changes in state policies and statutes, and recommended responses and actions of the state college system.		4.80
		(24)
The Board regularly reviews TSC's mission and strategic plan.		4.80
		(24)
The Board has a comprehensive understanding of the needs of the College's service district.		4.60
		(23)
The Board informs the President of community contacts, involvement and issues.		4.40
		(22)

The Board is knowledgeable about TSC's educational programs and services.	4.80
	(24)
The Board stays current on social, economic, and educational trends that affect the College.	4.60
	(23)
The Board helps inform the community of the College's needs.	4.40
	(22)

Table 1. In terms of both structure and focus, what are the strengths of the Board?

One of the Board's greatest strengths is that it provides strategic oversight while allowing the President and college administration to manage the day-to-day operations. That balance promotes accountability without micromanagement. I also appreciate the diverse professional backgrounds represented on the Board. Members bring experience from business, education, healthcare, law, and community leadership, which leads to well-rounded discussions and thoughtful decision-making.

TSC's District Board of Trustees are all decorated local leaders that truly care about the success of the college and students.

The board is a professionally managed, policy focused board that has great integrity.

We respect one another as Board members and support the Administration, Faculty and Staff for the betterment of the students at TSC

The board is fully aligned with the strategic plan and monitors its engagement and implementation. Also, it has effective communication and participation

Table 2. In what areas is the Board most in need of assistance, support, or training to better perform its responsibilities?

I think the Board should continue strengthening its understanding of Florida's evolving workforce needs, the responsible use of artificial intelligence, cybersecurity, and accountability measures. Continued trustee education in those areas, combined with regular governance training, helps ensure the Board remains focused on fiscal stewardship, student outcomes, and the preparation of graduates for the needs of Florida's economy.

Prioritizing meeting agenda structure so that meetings flow in a productive manner.

I believe more communication regarding the college issues that may rise to board level issues, public issues or local business priorities would be helpful.

The Board of Trustees perform its responsibilities well at TSC

The board is fully engaged and is an effective Body. I do not see any in need of assistance or additional training.

Overall Board Rating

- Total points across all 12 questions = **287**
- Maximum possible points = **300** (12 questions × 5 respondents × 5 points)
- Overall average = **287 ÷ 60 = 4.78** out of 5.00